#### CS686: Reinforcement Learning

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#### **Class Objectives**

#### Discuss basic concepts of reinforcement learning

#### • Last time:

• RRT techniques and kinodynamic planner



#### **Branches of Machine Learning**





#### 4 Ack: slides of David Silver

#### Characteristics of Reinforcement Learning

- What makes reinforcement learning different from other machine learning paradigms?
  - There is no supervisor, only a reward signal
  - Feedback is delayed, not instantaneous
  - Time really matters (sequential, non i.i.d data)
  - Agent's actions affect the subsequent data it receives



#### Examples of Reinforcement Learning

- Fly stunt maneuvers in a helicopter
- Make a humanoid robot walk
- Manage an investment portfolio
- Play many different Atari games better than humans



#### Rewards

- A reward  $R_t$  is a scalar feedback signal
- Indicates how well agent is doing at step t
- The agent's job is to maximize cumulative reward

#### **Reinforcement learning is based on the reward hypothesis**

**Definition (Reward Hypothesis)** 

All goals can be described by the maximization of expected cumulative reward



#### **Examples of Rewards**

#### • Fly stunt maneuvers in a helicopter

- + reward for following desired trajectory
- reward for crashing
- Make a humanoid robot walk
  - + reward for forward motion
  - reward for falling over
- Manage an investment portfolio
  - + reward for each \$ in bank



## **Sequential Decision Making**

#### • Goal

- Select actions to maximize total future reward
- Actions may have long term consequences
  - Reward may be delayed
  - It may be better to sacrifice immediate reward to gain more long-term reward

#### • Examples:

- Refueling a helicopter (might prevent a crash in several hours)
- Blocking opponent moves (might help winning chances many moves from now)



## **Agent and Environment**



- At each step t, the agent:
  - Receives observation O<sub>t</sub>
  - Receives scalar reward R<sub>t</sub>
  - Executes action A<sub>t</sub>
- The environment:
  - Receives action A<sub>t</sub>
  - Emits observation O<sub>t+1</sub>
  - Emits scalar reward  $R_{t+1}$
- t increments at env. step



## **History and State**

 The history is the sequence of observations, actions, rewards

 $H_t = O_1, R_1, A_1, ..., A_{t-1}, O_t, R_t$ 

- What happens next depends on the history:
  - The agent selects actions
  - The environment selects observations/rewards
- State is the information used to determine what happens next
- Formally, state is a function of the history:

$$S_t = f(H_t)$$



## **Information State**

 An information state (a.k.a. Markov state) contains all useful information from the history

Definition

A state  $S_t$  is Markov if and only if

```
P[S_{t+1} | S_t] = P[S_{t+1} | S_1, ..., S_t]
```

- "The future is independent of the past given the present"
- Once the state is known, the history may be thrown away



#### Major Components of an RL Agent

- An RL agent may include one or more of these components:
  - Policy: agent's behavior function
  - Value function: how good is each state and/or action
  - Model: agent's representation of the environment



## Policy

- A policy is the agent's behavior
  A map from state to action, e.g.
- **Deterministic policy:**  $a = \pi(s)$
- Stochastic policy:  $\pi(a|s) = \mathbf{P}[A_t = a|S_t = s]$



## **Value Function**

- Value function is a prediction of future reward
  - Used to evaluate the goodness/badness of states, and thus to select between actions, e.g.

$$v_{\pi}(s) = E_{\pi} [R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + ... | S_t = s ]$$



Playing Atari with Deep Reinforcement Learning



#### Model

- A model predicts what the environment will do next
  - P predicts the next state
  - R predicts the next (immediate) reward, e.g.

$$\mathcal{P}_{ss'}^{a} = \mathbb{P}[S_{t+1} = s' \mid S_t = s, A_t = a]$$
$$\mathcal{R}_{s}^{a} = \mathbb{E}[R_{t+1} \mid S_t = s, A_t = a]$$



#### Maze Example



- Rewards: -1 per time-step
- Actions: N, E, S, W
- States: Agent's location



#### Maze Example: Policy



• Arrows represent policy π(s) for each state s



#### **Maze Example: Value Function**



• Numbers represent value  $v_{\pi}(s)$  of each state s



#### Action-Value Function: Q-function

 Expected return starting from state s, taking action A and then following policy with γ as the discounting factor.

 $Q^{\pi}(s,a) = \mathbb{E}\left[r_{t+1} + \gamma r_{t+2} + \gamma^2 r_{t+3} + \dots \mid s,a\right]$ 

Goodness of state given an action a



## Learning and Planning

- Two fundamental problems in sequential decision making:
- Reinforcement Learning:
  - The environment is initially unknown
  - The agent interacts with the environment
  - The agent improves its policy
- Planning:
  - A model of the environment is known
  - The agent performs computations with its model (without any external interaction)
  - The agent improves its policy
  - a.k.a. deliberation, reasoning, introspection, pondering, thought, search

## Learning and Planning



- Rules of the game are unknown
- Learn directly from interactive game-play
- Pick actions on joystick, see pixels and scores



## **Exploration and Exploitation (1)**

- Reinforcement learning is like trial-anderror learning
  - The agent should discover a good policy from its experiences of the environment without losing too much reward along the way



## **Exploration and Exploitation (2)**

- Exploration finds more information about the environment
- Exploitation exploits known information to maximize reward
- It is usually important to explore as well as exploit
- Example of game playing
  - Exploitation: Play the move you believe is best
  - Exploration: Play an experimental move



## **DQN: Deep Q-Network**

#### DQN = Q-learning + Deep Network

- Stabilize training with experience replay: store experience in a buffer and randomly sample them, to break the correlation between consecutive samples
- End-to-end RL approach, flexible



## **Beyond learning from reward**

- Basic reinforcement learning deals with maximizing rewards
  - This is not the only problem that matters for sequential decision making!
- More advanced topics
  - Learning reward functions from example (inverse reinforcement learning)
  - Transferring knowledge between domains (transfer learning, meta-learning)
  - Learning to predict and using prediction to act



#### Where do rewards come from?

#### reward



Mnih et al. '15

reinforcement learning agent





# Are there other forms of supervision?

#### Learning from demonstrations

- Directly copying observed behavior
- Inferring rewards from observed behavior (inverse reinforcement learning)

#### Learning from observing the world

- Learning to predict
- Unsupervised learning
- Learning from other tasks
  - Transfer learning
  - Meta-learning: learning to learn



#### **Class Objectives were:**

 Discuss basic concepts of reinforcement learning

• Detailed lectures on the topic:

https://www.davidsilver.uk/teaching/

