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# CS686: High-level Motion/Path Planning Applications

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Course URL:  
<http://sglab.kaist.ac.kr/~sungeui/MPA>



# Class Objectives

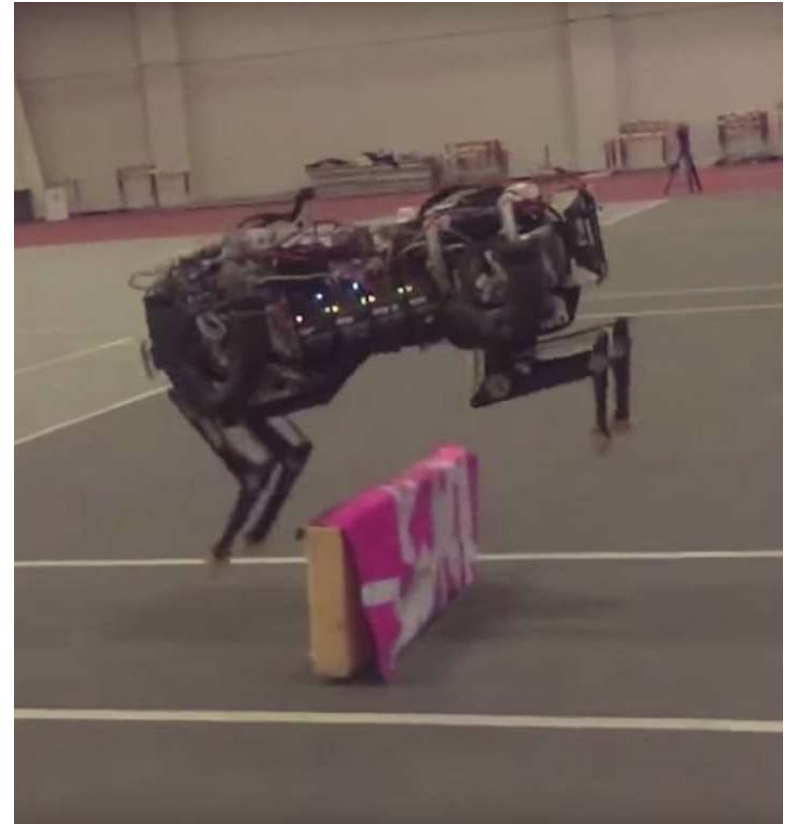
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- **Discuss my general research view on motion planning**
  - **Discuss related applications**
- **Study task planning**

# Our Research Directions

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- **Many robots are available**
  - **Different sensors and controls**
- **Basic controls are developed with such robots**
  - **Primitive motions are developed together**
- **Therefore, motion/path planning are widely researched**



# Our Research Directions

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- **General motion planning tools**
  - **Primitive controls are available at HW vendors**
  - **How can we design a standard MP library working with those different robots?**
  - **For example, OpenGL for the robotics field; vendors support OpenGL, and programmer uses OpenGL for their applications**

# Our Research Directions

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- **High-level motion strategy are necessary**
  - **Optimal paths given constraints**
  - **Handling multiple robots for certain tasks**
  - **E.g., how can we efficiently assemble and disassemble the Boeing plane?**



# Our Research Directions

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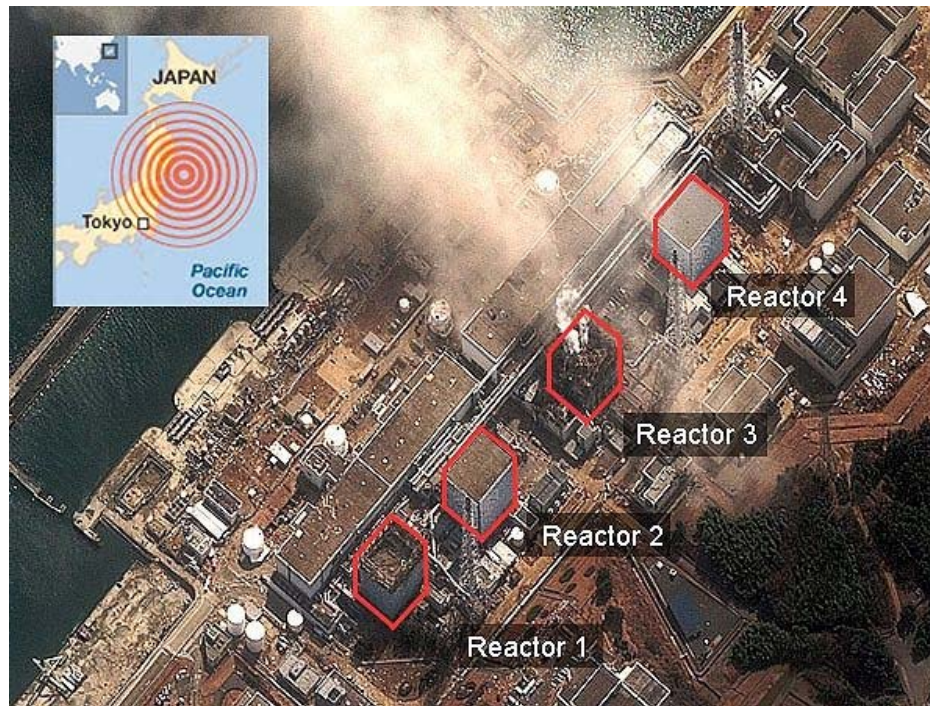
- **High-level motion strategy are necessary**
  - **Optimal paths given constraints**
  - **Handling multiple robots for certain tasks**
  - **E.g., “Clean them!”**



# Our Research Directions

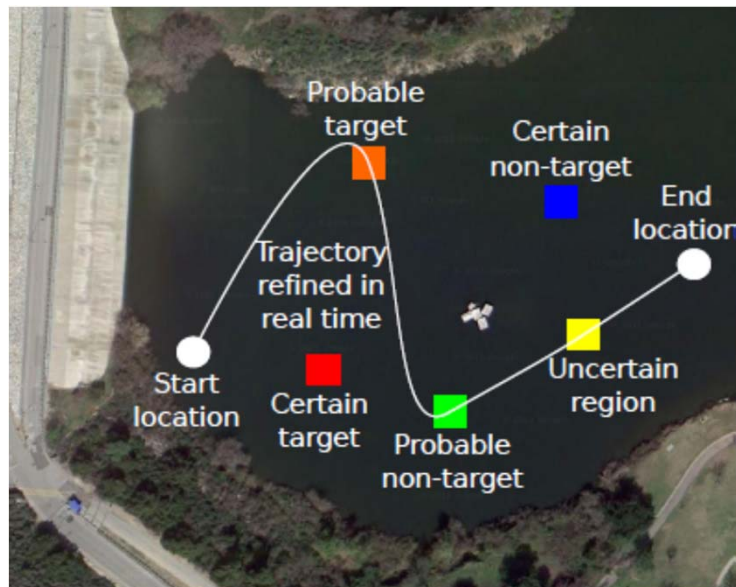
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- **High-level motion strategy are necessary**
  - **Optimal paths given constraints**
  - **Handling multiple robots for certain tasks**
  - **E.g., dangerous places for human**



# Task Search and Classification

- **Identify and classify a number of initially unknown targets**
  - **Useful for tedious, dangerous, or impossible for humans (underwater, disaster sites, etc.)**
  - **How can effectively perform this process during limited deployment time?**



Long-horizon Robotic Search and Classification using Sampling-based Motion Planning  
Hollinger, et al.



# Task Search and Classification

- Environment (e.g., ocean) monitoring



## Use robotic sensor networks

- each node can move autonomously or work with others



9 Different marine sensors, Smith et al.

Marine sampling

# Minority Report

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# Planning with Dynamics

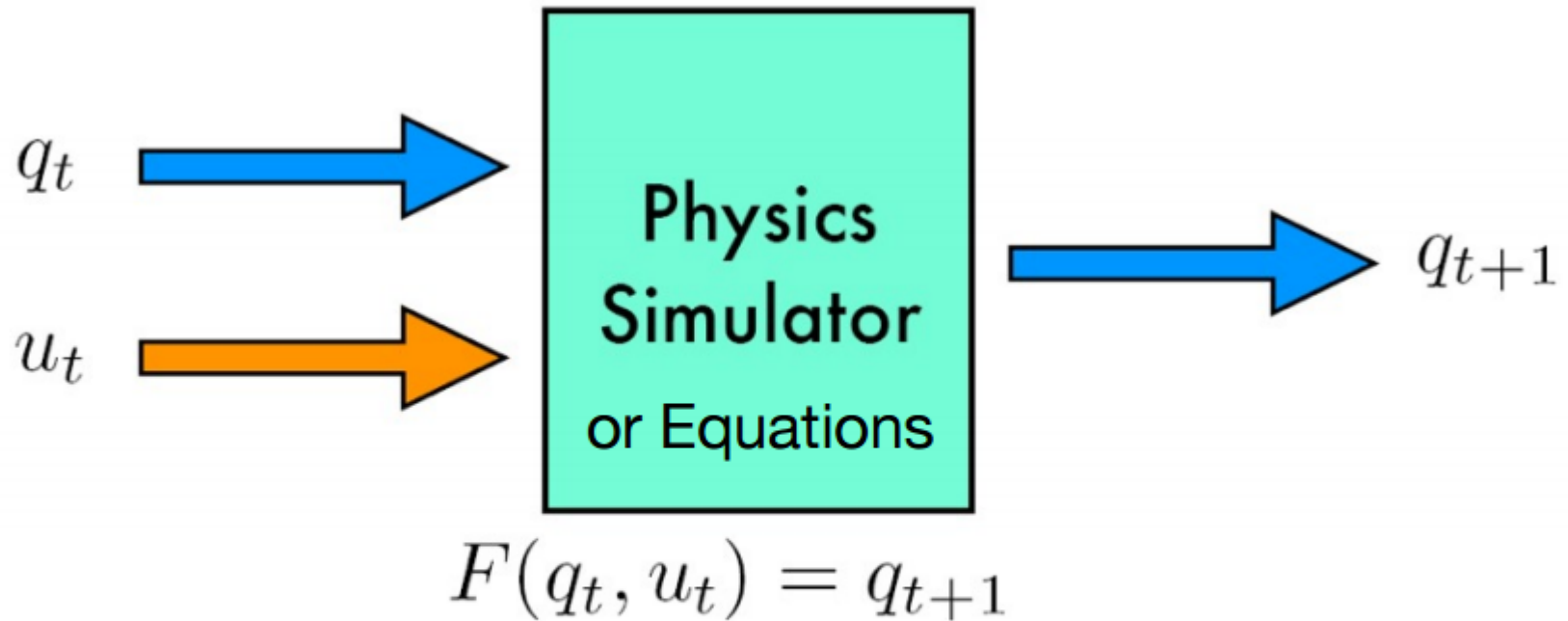
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tribuneindia

# Physical Systems Planning

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Space of controls is defined

Kavraki

# Physical System Planning

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Given

1. an initial state  $q_0 \in Q$
2. a goal set  $G \subset Q$

The discrete physical systems planning problem is to compute a sequence  $u_0, \dots, u_N$  such that:

$$F(q_i, u_i) = q_{i+1}$$

and  $q_{N+1} \in G$  is contained in the goal set.

# Planning with Dynamics

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- **Adding dynamics is essential to increase physical realism**
- **Techniques from control theory can be used to create better paths**
- **Still fairly open**




# Case Study: Self-Driving Cars

Typical systems of autonomous vehicles: many sensors and ECUs

## Sensors



Ensuring Reliable Networks **TTTech**

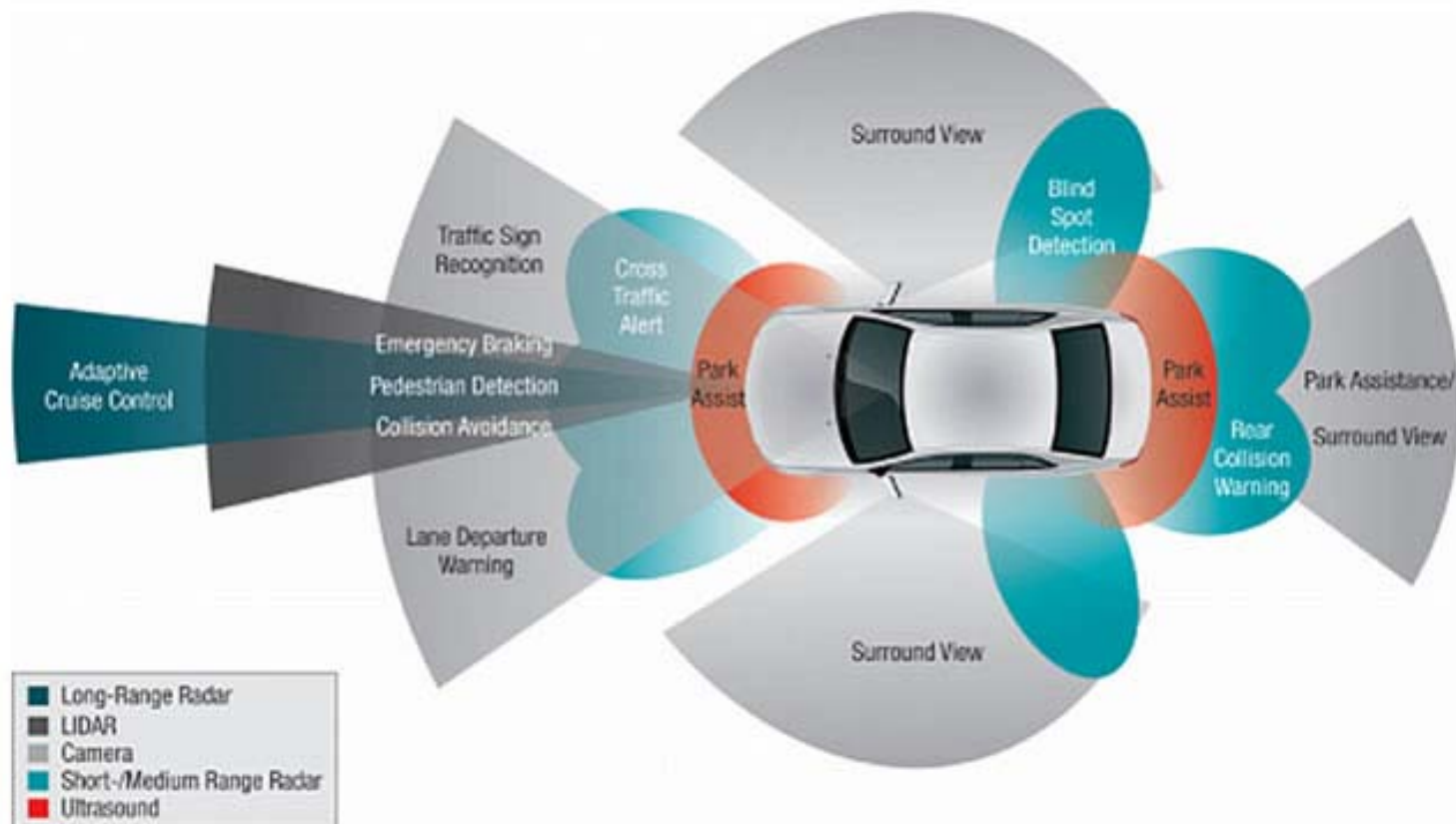
	Long-Range-Radar (LRR 4)
	Video Camera
	Top view Camera
	Middle-Range-Radar (MRR)
	Ultra Sonic
	Laser Scanner
	Predictive Map Data Car2x Connectivity



Google images

# Plan of Development: Response to Plan

**Evolve ADAS (Advanced Driver Assistance Systems) focusing on fast response to autonomous driving (high-level reasoning)**











# ADAS Sensors

- Need to identify lanes, pedestrians, traffic signs, other nearby cars
- Combine radar for detection and camera for recognition

## Sensors



Ensuring Reliable Networks **TTTech**

	Long-Range-Radar (LRR 4)
	Video Camera
	Top view Camera
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# Technical Issues

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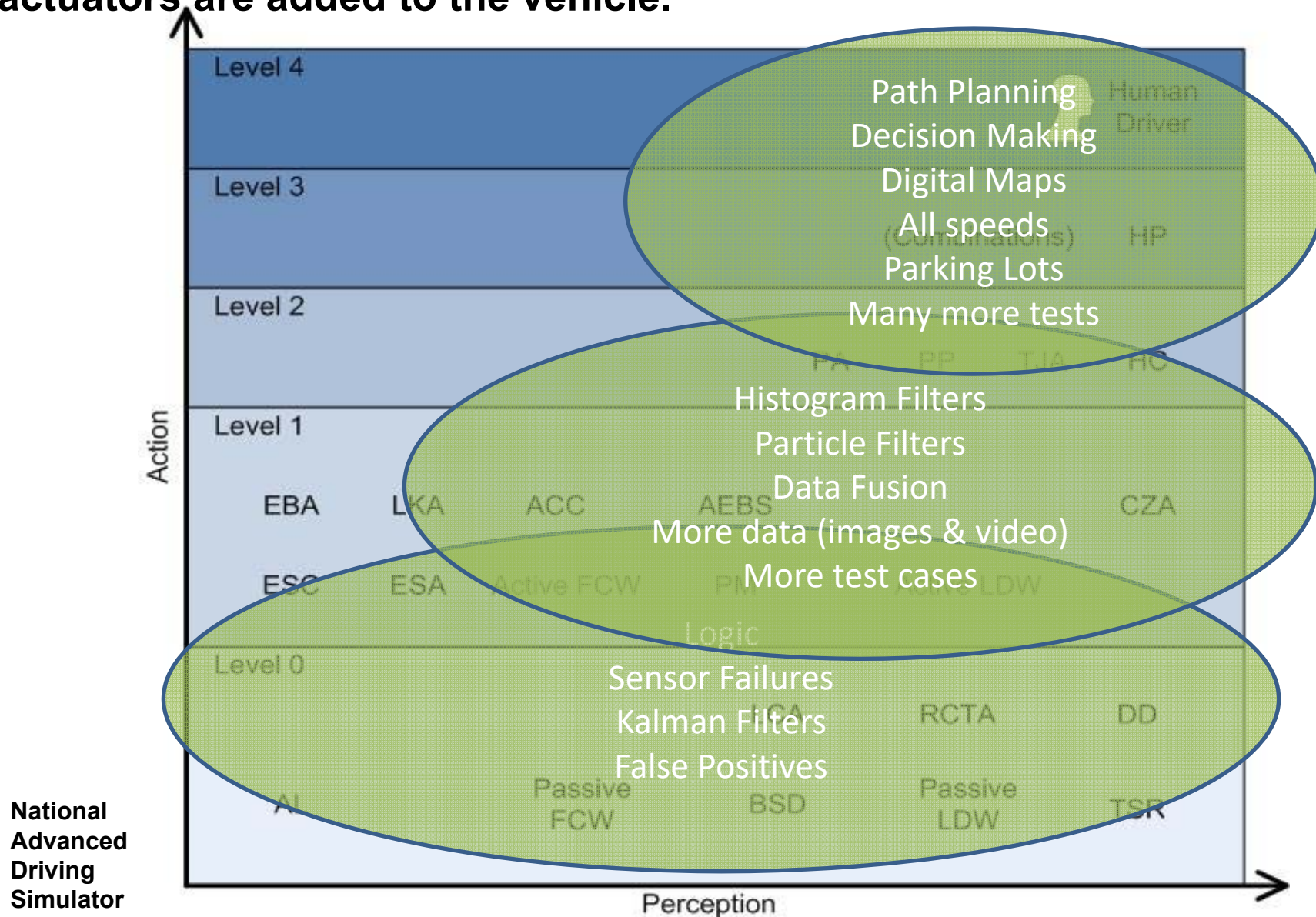
- **High accuracy**
  - **99.99% is not enough for detection and recognition problems (e.g., detecting red signs)**
- **Weather challenges**



Bob Donaldson / Post-Gazette

# Testing & Certification





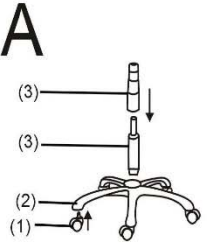
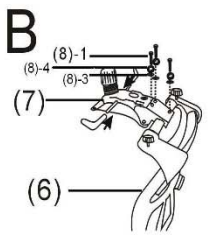
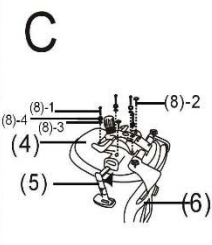










Testing becomes exponentially more complex as more sensors and actuators are added to the vehicle.



# Automated Planning w/ Motion Planning

- Assemble the chair w/ or even w/o the instruction

## ASSEMBLY INSTRUCTIONS OA1013

(1)CASTER	(2)BASE	(3)GASLIFT	(4)SEAT				
 X5	 X1	 X1		<b>A</b> 	<b>B</b> 	<b>C</b> 	
(5)ARMREST	(6)BACK	(7)MECHANISM					
 X2		 X1				<b>D</b> 	
(8) 1.  x7 (8x20)MM 2.  x2 3.  x7 4.  x7 5.  x1							
							

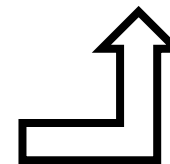
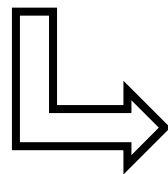


# Task Planning

- Works on a high-level sequence of tasks
  - Commonly use motion planners



before



after

E.g., Desk cleaning

Slides are from Kang's work

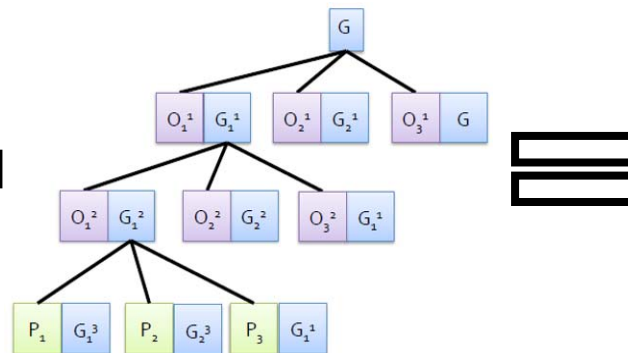
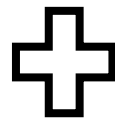
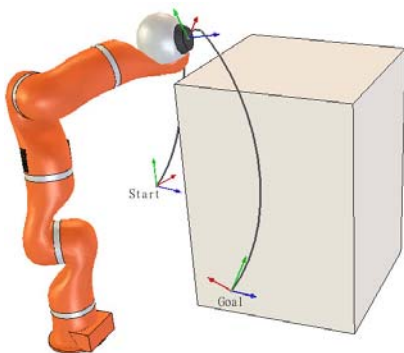
# Task and Motion Planning

- **Motion planner**

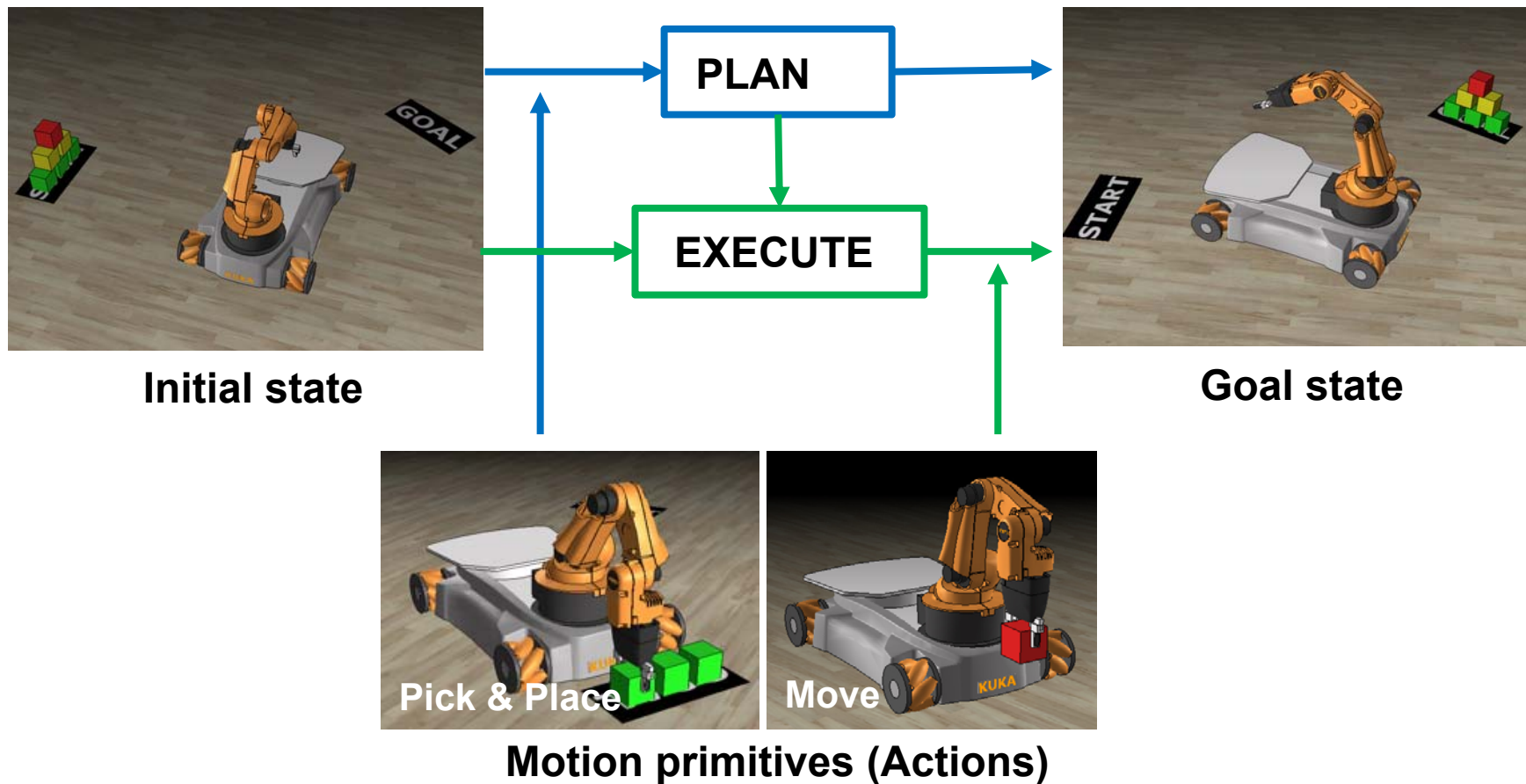
- Find a collision-free path from a given start position to a goal position

- **Task planner**

- Find a discrete sequence of actions to transition from a given start state to a desired goal state



# Overall Process of Task and Motion Planning



# HPN

- Hierarchical task and motion Planning in the Now – [ICRA11]



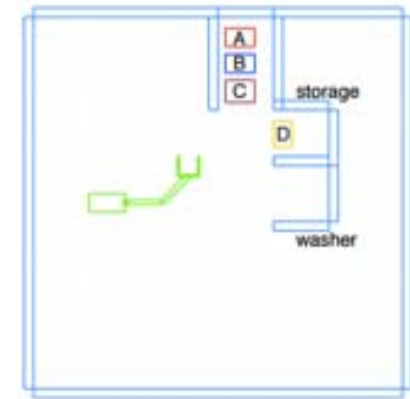
Large continuous and discrete state space

Long planning and execution horizon



# HPN

- **Fluent** : A set of symbolic predicates
  - $In(O,R)$ ,  $ClearX(R, Os)$ ,  $Clean(O)$ , ...
- **Operator** : A set of primitive actions
  - **Pick, Place, Wash, ...**



$PICKPLACE((o, l_{target}), s_{now}, \gamma):$

**effect:**  $ObjLoc(o, l_{target})$

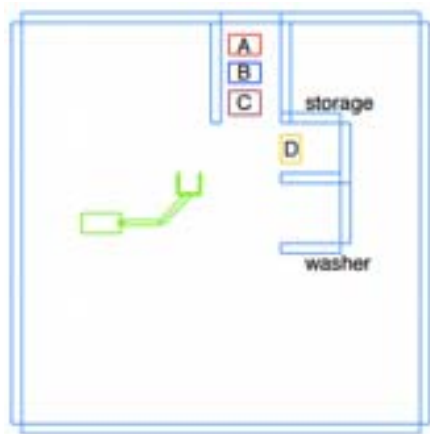
**choose:**  $l_{start} \in \{s_{now}[o].loc\} \cup GENERATELOCSINREGIONS((o, \{warehouse, stove, sink\}), s_{now}, \gamma)$

**pre:**  $ObjLoc(o, l_s)$

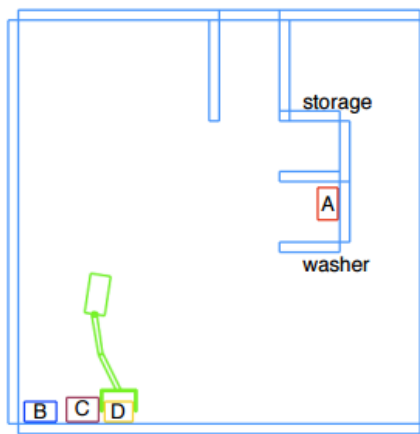
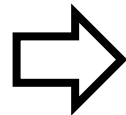
$ClearX(sweptVol(o, l_s, l_t), \{o\})$

# Running Process of HPN

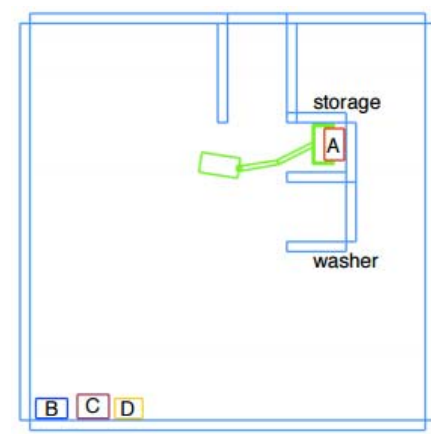
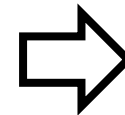
- Goal : In(A, storage), Clean(A)



Initial state



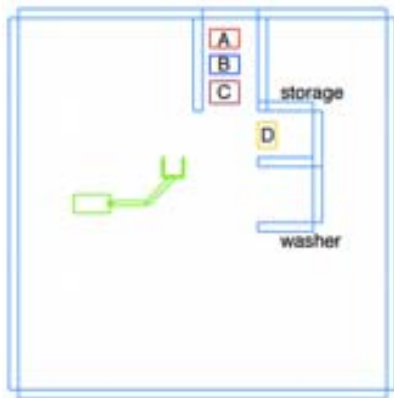
Clean (A)



In(A, storage)  
Clean(A)

# Running Process of HPN

- Works in a backward search
  - Maintain left expansion of plan tree
- tree



# Class Objectives were:

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- **Discussed my general research view on motion planning**
- **Discussed related applications**
- **Studied task planning**

# Next Time..

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- **RRT techniques**

# Homework for Every Class

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- **Submit summaries of 2 ICRA/IROS/RSS/WAFR/TRO/IJRR papers**
- **Go over the next lecture slides**
- **Come up with one question on what we have discussed today and submit at the end of the class**